

So what does a field trip look like on PISCATAQUA?

We set sail...

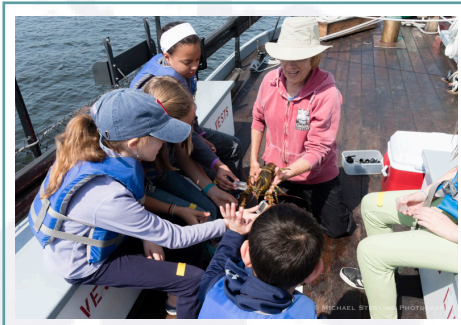


During school sails on the PISCATAQUA, students are engaged at customized learning stations related to exploration of the waterways and the operation of the gundalow, and work with the crew to set the sail, steer, and navigate. Hoisting the main sheet is one of their favorite activities together!

"I HIGHLY recommend the Gundalow Company. Everyone we dealt with was easy going, respectful, and professional. The students experience hands on, meaningful learning. They gain confidence and for a few even overcome fears. It is a fantastic field trip!" - 5th grade teacher

Dive into the marine food chain...

"Thanks for such a great day on the water, activities lasted just long enough to keep many active learners focused."
- 3rd Grade Teacher



Using a plankton net, students engage in a 5 minute tow to collect plankton. After looking at the plankton under magnification, students work their way up the food chain by looking at various filter feeders and eventually a lobster.

"My fifth graders had an absolutely wonderful time on the Gundalow field trip...I cannot imagine a better way to make history come to life. Not only that, but the fact that all of this occurred so close to home makes a true connection with them. The staff was wonderful and asked high level of thinking questions that really encouraged my students to connect ideas and make predictions. What a great experience!" - 5th grade teacher

Look at human impact on the Watershed...



Students use our 3D watershed model to explore how our actions on land impact the watershed and river on which we sail. Students are challenged to consider the challenges facing our marine ecosystem and design their own solution to make a more resilient marine environment.

Develop a sense of place...

"Rave reviews from my fellow teachers! One of the best field trips and very relevant to our environmental concerns we face today." - 4th grade teacher



During the sense of place station, students work with a nautical chart, compasses, binoculars, and other tools to determine their location. Based on students interest, the crew will discuss the history or ecology of the region through which we are sailing.

Photo credit: Michael Sterling Photography

If we experience it, we will care about it. If we care about it, we will protect it.